

## VERONIKA DOLAR

### Current Position:

Associate Professor  
Department Economics  
Pace University  
New York, NY 10038

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Webpage: <http://www.veronikadolar.com/>

### MAJOR FIELDS OF CONCENTRATION

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Health Economics, Labor Economics, Food Economics, Public Finance, Economics Education, Open Education, Open Pedagogy

### EDUCATION

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<i>Degree</i>	<i>Institution</i>	<i>Year</i>
Ph.D.	University of Minnesota, USA	2010
M.A.	University of Minnesota, USA	2007
B.A.	Western University (formerly University of Western Ontario), Canada	2001
International Baccalaureate	United World College of the Adriatic, Italy	1998

### CAREER/ ACADEMIC APPOINTMENTS

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<i>Position</i>	<i>Institution</i>	<i>Year</i>
Associate Professor	Pace University, USA	2024 - present
Associate Professor, tenure granted	State University of New York, Old Westbury, USA	2023-2024
Visiting Scholar and Professor	Department of Economics, Stony Brook University, USA	2021-2022
Visiting Assistant Professor	University of Nova Gorica, Slovenia	2020-present
Assistant Professor	State University of New York at Old Westbury, USA	2017- 2023
Assistant Professor	Long Island University, LIU Post, USA	2010 - 2017
Visiting Assistant Professor	Case Western Reserve University, USA	2010
Lecturer	Cleveland State University, USA	2007-2010
Lecturer	Kent State University, USA	2006-2007
Research Assistant	Bank of Canada, Canada	2001-2002

### ADMINISTRATIVE POSITIONS

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<i>Position</i>	<i>Institution/Organization</i>	<i>Year</i>
Program Director	<a href="#">The Association for Social Economics</a>	2020 - present
Project Manager	<a href="#">Open Education for a Better World (OE4BW)</a>	2022 - 2023

### PUBLICATIONS: Peer Reviewed

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- Dunn, D., Keenan-Miller, D., Isoldi, K., Sarcona, A., Dolar, V., Guiné, R. (2022). [Measurement and Correlates of Food Selection Motivations in a United States Sample](#), American Journal of Health Behavior, 46(2), 91-101.
- Henriques C. et al. (2022). Marketing Motivations Influencing Food Choices in 16 countries: Segmentation and Cluster Analysis, Insights into Regional Development, 4(1), 10-25.

## **PUBLICATIONS: Peer Reviewed**

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3. Marchenko V., & Dolar, V. (2020). The Relationship Between Meal Timing and Body Mass Index Readings of College Students, *International Journal of Sciences: Basic and Applied Research*, 53(1), 7-16. \*co-authored with undergraduate student
4. Isoldi, K., & Dolar, V. (2020). Cooking Up Energy: A Culinary Education Program for Children with Parent Outreach, *American Journal of Health Behavior*, 44(5), 543 – 558.
5. Buttet, S., & **Dolar, V.** (2020). How Much Do Food Prices Matter for Men’s and Women’s Body Weight. *International Journal of Food and Agricultural Economics*, 8(2), 125 – 142.
6. **Dolar, V.** (2018). Does Instant Feedback on Online Homework Assignments Improve Student Learning in Introductory Economics Classes?, *Journal of Economics and Economic Education Research*, 19(2), 1-15.
7. Isoldi, K., & **Dolar V.** (2016). Chapter 11: Blending Better Beverage Options: A Nutrition Education and Experiential Workshop for Youths, In Areej Hassan (Ed.), *Pediatric Behavioral Nutrition Factors: Environment, Education, and Self-Regulation*, Apple Academic Press.
8. Gucwa, A., **Dolar, V.**, & Epstein, S., Ye, C., (2016). Correlations between Quality Ratings of Skilled Nursing Facilities and Multi-Drug Resistant Urinary Tract Infections, *American Journal of Infection Control*, 44(1), 1256-1260.
9. **Dolar, V.** (2016). Are we Teaching Outside the Box? A National Survey on Teaching Minimum Wage in Undergraduate Economics Classes, *Forum for Social Economics*.
10. Pu, Y., **Dolar V.**, & Gucwa, A. (2016). A Comparative Analysis of Vaccine Administration in Urban and Non-urban Skilled Nursing Facilities, *BMC Geriatrics*, 16(148).
11. Isoldi, K., & **Dolar V.** (2016). Cooking Up Energy®: Improvements Following Participation in an Afterschool Cooking and Nutrition Education Program, *American Journal of Health Behavior*, 40(5), 634-644.
12. Buttet, S., & **Dolar, V.** (2015). Toward a Quantitative Theory of Food Consumption Choices and Body Weight. *Economics & Human Biology*, 17, 143-156.
13. Buttet, S., & **Dolar, V.** (2015). The Price of One Sweet Calorie. *International Journal of Food and Agricultural Economics*, 3(4), 1-14.
14. Isoldi, K., & **Dolar, V.** (2015). Blending Better Beverage Choices: A Nutrition Education and Experiential Workshop for Youths. *Journal of Obesity*.
15. Buttet, S., & **Dolar, V.** (2015). Engines of Liberation Redux when the Price of Home Appliances Is Endogenous. *Journal of Labour Market Research*, 48(1), 27-40.
16. Buttet, S., & **Dolar, V.** (2014). Design and Use of Rubrics in Undergraduate Economics Classes. *Perspectives on Economic Education Research*, 9(1), 36-55.
17. Isoldi, K., Hayman, L., & **Dolar, V.** (2014). Policy Regulation of Classroom Celebrations: Parental Perspectives. *Health Behavior and Policy Review*, 1(5), 362-372.
18. Isoldi, K., Calderon, O., & **Dolar V.** (2014). Cooking Up Energy®: Response to a Youth-Focused Afterschool Cooking and Nutrition Education Program. *Topics in Clinical Nutrition*, 29(2), 123-131.
19. **Dolar, V.** (2013). The Treatment of Minimum Wage in Undergraduate Economics Textbooks Revisited. *International Journal of Pluralism and Economics Education*, 4(2), 157-182.

## **POPULAR PRESS ARTICLES – Editor Review**

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1. [Claudia Goldin’s Nobel Prize win is a victory for women in economics — and the field as a whole](#), **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, October 10, 2023
2. [Fed wants inflation to get down to 2% – but why not target 3%? Or 0%?](#), **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, December 14, 2022
3. [Inflation hits fresh 40-year high, pushing Fed to get more aggressive with interest rates – and the ‘Beveridge curve’ should give it courage to do so](#), **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, June 10, 2022
4. [Our Economic House Is on Fire](#), Newsweek, Opinion, June 1, 2022.
5. [Fed hopes biggest rate hike in 22 years tames inflation without recession or stagflation: 3 essential reads on what it all means](#), Alex Domash, Harvard Kennedy School, Lawrence H. Summers, Harvard Kennedy School, Rodney

## POPULAR PRESS ARTICLES – Editor Review

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- Ramcharan, University of Southern California, **Veronika Dolar**, SUNY Old Westbury in *The Conversation*, May 4, 2022
6. [Soaring crude prices make the cost of pretty much everything else go up too because we almost literally eat oil.](#) **Veronika Dolar**, SUNY Old Westbury in *The Conversation*, March 28, 2022
  7. [Why stagflation is an economic nightmare – and could become a real headache for Biden and the Fed if it emerges in the US.](#) **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, March 10, 2022
  8. [Inflation, workforce participation and real wages: 3 key indicators for monitoring the economy in 2022.](#) **Veronika Dolar**, SUNY Old Westbury, Marlon Williams, University of Dayton, Melanie G. Long, The College of Wooster, in *The Conversation*, January 3, 2022
  9. [Jerome Powell keeps his job at the Fed, where he'll be responsible for preventing inflation from spiraling out of control – without tanking the economy.](#) **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, November 19, 2021
  10. [Does raising the minimum wage kill jobs? The century long search for the elusive answer shows why economics is so difficult – but data sure helps.](#) **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, October 18, 2021
  11. [Biden gives Congress his vision to ‘win the 21st century’ – scholars react.](#) Karrin Vasby Anderson, Colorado State University, Ivory A. Toldson, Howard University, and **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, April 28, 2021
  12. [The gender gap in economics is huge – it’s even worse than tech.](#) **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, March 12, 2021
    - This article was translated into [Italian and published in Il Ridotto di Venezia](#), March 19, 2021
    - This article was translated into [French and published in The Conversation](#) – French edition, March 23, 2021
  13. [The unemployment rate you see in headlines ignores millions of people without work – here’s a better way to tell how many need a job.](#) **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, February 5, 2021
  14. [What does the economy need now? 4 suggestions for Biden’s coronavirus relief bill.](#) Steven Pressman, Colorado State University, Melanie G. Long, The College of Wooster, R. Andrew Butters, Indiana University, and **Veronika Dolar**, SUNY Old Westbury, in *The Conversation*, January 21, 2021

## INTERVIEWS AND PODCASTS

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- [Fears of ‘Stagflation’ on the rise.](#) Appearance on 10’oclock News, Fox 5 NY, October 13, 2022
- [When GDP and GDI part ways.](#) Appearance on NPR The Indicator from Planet Money radio show, September 7, 2022
- Inflation around the world, Live interview on Ticker News, June 23, 2022
- [What the Beveridge curve tells us about the Fed’s path to a “soft landing”.](#) Appearance on Marketplace radio show, June 14, 2022
- [What stagflation means and why it matters.](#) ABC News Interview, June 14, 2022
- [Are We in a Recession?.](#) The Debate podcast by Newsweek, June 1, 2022
- [Companies still say they can’t find enough workers. What’s going on?.](#) Interview with Marketplace, March 23, 2022
- [Celebrity Reaction to Jussie, Stagflation-a 70's term making a 2022 come back? Plus, one celeb's scary issue with blood clots and another's eating raw meat?!](#) Appearance on Let’s go there with Shira & Ryan, March 15, 2022
- [The Diffusion what?.](#) Appearance on Marketplace radio show, January 7, 2022
- [Resničnostni šov je zamenjala resničnost](#) (Translation: The reality is replacing the reality show), interview on a national Slovenian TV information program, May 16, 2021
- [Stimulus and Inflation Podcast.](#) Podcast interview for Steven...with the E, April 23, 2021

## **PUBLICATIONS: Books, Book Reviews, and Other**

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1. McEachern, W. & **Veronika Dolar** (2024) ECON MACRO, 7<sup>th</sup> edition, Cengage
2. McEachern, W. & **Veronika Dolar** (2024) ECON MICRO, 7<sup>th</sup> edition, Cengage
3. **Dolar, V.** & Haveman, J. (2021) Minimum Wage, [National Economic Education Delegation \(NEED\)](#) presentation and narrative.
4. **Dolar, V.** & Haveman, J. (2021) Health Care Economics, [National Economic Education Delegation \(NEED\)](#) presentation and narrative
5. **Dolar, V.** (2019). Online Open Educational Resources (OER) Course: Environmental and Health Concerns in Food Consumption and Production, Open Education for a Better World under UNESCO's auspices
6. **Dolar, V.** (2018). Nutrition, calories, and food prices. *SUNY Open Assessment Anthology*, 2018.
7. **Dolar, V.** (2017). What Does the Minimum Wage Do? [Review of the book *What Does the Minimum Wage Do?*, by D. Belman and P. J. Wolfson]. *Eastern Economic Journal*, 43(3), 560-562.
8. Hollingsaeter, O., & **Dolar, V.** (2016). Corporate Sustainability and Performance of Norwegian and Swedish Firms Using Dow Jones Sustainability Index. *Northeast Business and Economics Association Conference Proceedings*, November, 2016.
9. Buttet, S., & **Dolar, V.** (2014). Food Prices, Real Income, and the Obesity Epidemics. *Northeast Business and Economics Association Conference Proceedings*, November, 2014.
10. Moran, K., & **Dolar V.** (2002). Estimated DGE Models and Forecasting Accuracy: A Preliminary Investigation with Canadian Data, Working Paper 2002-18, Bank of Canada
11. **Dolar, V.**, & Meh, C. (2002). Financial Structure and Economic Growth: A Non-Technical Survey. *Financial System Review*, December 2002, Bank of Canada

## **WORKING PAPERS**

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1. **Dolar, V.** (2024). *The Impact of Income Inequality on Sport Achievement: Cross-National Analysis of Winter Olympic Games*
2. **Dolar, V.** & Kang, V. (2024). *Engaging with Complexity: Exploring Student Perspectives and Experiences on Perusal for Engaging Discussions on Gender, Race, and Class Education*

## **WORK IN PROGRESS**

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1. **Dolar, V.** (2024) [Missing Voices in Economics: Women in Economics](#), book editor
2. **Dolar, V.** & Frazier, E. (2024). Economic data analysis and online data visualization of Summer Olympic Games in Tokyo – 2020
3. **Dolar, V.** (2024). *The Impact of Open Educational Resources (OER) on the Price of Textbooks in Higher Education*.

## PROFESSIONAL PRESENTATIONS

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1. *Engaging with Complexity: Exploring Student Perspectives and Experiences on Perusal for Engaging Discussions on Gender, Race, and Class Education*, National Association of Economic Educators, ASSA, San Francisco, 2025 - forthcoming
2. *The Impact of Income Inequality on Sports Achievement: Cross-National Analysis*, The Italian Association for the History of Political Economy (STOREP), Milan, Italy, June 27, 2024
3. Conference on Women's Health and Labor Outcomes, Panel discussant, Pace University, June 7, 2024
4. *Fostering Interactive Learning Communities: Leveraging Persuall in Economics of Gender, Race, and Class Education*, Institute of Teaching and Learning (ITL) and Student Success Summit (SSS), Pace University, May 15, 2024
5. *The Impact of Income Inequality on Sports Achievement: Cross-National Analysis*, Eastern Economic Association, March 2, 2024
6. *Open Pedagogy Workshops*, Ministry of Education, Science, and Sport, Slovenia, Online, November 15-18, 2022
7. *Freshen Your Teaching with Single Assignment Approach to Accessibility and Open Pedagogy*, workshop, SUNY Old Westbury, October 27, 2022.
8. *Navigating the infrastructure of authoring OER*, Poster presentation, Open Education Conference, Online, October 17, 2022
9. *Best practices on how to use the MiTeam platform*, Workshop presentation, University of Nova Gorica, Vipava, Slovenia, September 23, 2022
10. *How to Enhance and Empower Leadership in Open Education*, Panel discussant, Open Education for a Better World, Vipava, Slovenia, September 22, 2022
11. *OER projects in Slovenia*, Session and hub chair, Open Education for a Better World, Vipava, Slovenia, September 22, 2022
12. *Best practices in Open Pedagogy*, Keynote speaker, Open Education for a Better World, Vipava, Slovenia, September 21, 2022
13. *Stagflation: Utopia or Reality*, Roundtable, Slovnik, Gorica, Italy, August 25, 2022
14. *Health Economics*, OLLI – Arizona State University, Online, June 7, 2022
15. *Health Economics*, OLLI – Auburn University, Auburn, AL, Online, May 25, 2022
16. *Women and education in the digital age*, Roundtable, Institut Jozef Stefan, Slovenia, Online, May 12, 2022.
17. *The Importance of Market Structure on Business Management – Part 2*, University of Nova Gorica, Slovenia April 22, 2022
18. *Open Pedagogy and Pressbooks*, Workshop, University of Nova Gorica, Slovenia April 21, 2022
19. *The Importance of Market Structure on Business Management – Part 1*, University of Nova Gorica, Slovenia April 19, 2022
20. *Minimum Wages*, OLLI – Auburn University, Auburn, AL, Online, April 7, 2022
21. *An American Sickness - A Closer Look into the American Healthcare System*, School-based lecture series, SUNY Old Westbury, Online, April 5, 2022
22. *Health Economics*, OLLI – American University, Washington, DC, Online, April 1, 2022
23. *Health Economics*, OLLI – Berkshire Community College, Pittsfield, MA, Online, March 7, 2022
24. *Health Economics*, OLLI – University of Pittsburg, Pittsburg, PA, Online, February 23, 2022
25. *Health Economics*, OLLI – W. Virginial University, Morgantown, WV, Online, February 17, 2022
26. *Open Pedagogy*, Ministry of Education, Science, and Sport, Slovenia, Online, November 15, 2021
27. *Healthcare Economics, Part 2*, Kiwanis Club of San Jose, San Jose, CA, October 25, 2021.
28. *Healthcare Economics*, OLLI - San Francisco State University, San Francisco, CA, October 20, 2021
29. *Eduscope 2021: Hub on Energy, Biodiversity, Sustainable Living*, Open Education for a Better Worlds (OE4BW), Slovenia, Online, October 20, 2021
30. *Open Pedagogy*, Open Education for a Better Worlds (OE4BW), Slovenia, Online, October 11, 2021
31. *Healthcare Economics, Part 1*, Kiwanis Club of San Jose, San Jose, CA, September 13, 2021.
32. *Healthcare Economics*, Bio2Device Group, San Francisco, CA, Online, August 3, 2021
33. *Healthcare Economics*, OLLI - San Francisco, San Francisco, CA, Online, June 22, 2021
34. *Health Care Economics*, Rotary Club of the Villages, The Villages, FL, Online, June 17, 2021
35. *Minimum Wage, Part 2*, The Austin University Area Rotary Club, June 7, 2021

## PROFESSIONAL PRESENTATIONS

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36. *Minimum Wage, Part I*, The Austin University Area Rotary Club, May 17, 2021
37. *Participatory Technology in Public Economics Asynchronous Class*, Perusall Exchange, Online Asynchronous Conference, May 17 – 28, 2021
38. *Health Care Economics*, Rotary Club of the Villages, The Villages, FL, Online, May 6, 2021
39. *Health Care Economics*, OLLI - Sonoma State University, Rhonert Park, Online, CA, Online, May 5, 2021
40. *Up to Us Event on Fiscal Policy*, Online, SUNY Old Westbury, Faculty advisor and moderator to the event, April 7, 2021
41. *Bridging the Divide with Open Educational Resources Faculty Roundtable*, SUNY Old Westbury, Online, April 5, 2021
42. *Economics of Textbooks and Open Education Activism*, SUNY Old Westbury, Online, April 1, 2021
43. *Health Economics and Health Care Reform*, Rotary Club of Orlando, Orlando, FL, Online, March 18, 2021
44. *The use of Perusall in my asynchronous class!*, SUNY Open Education Week, Online, March 4, 2021
45. *Let's Write a Textbook! Right? Why Not!*, SUNY Open Education Week, Online, March 1, 2021
46. *Health Economics and Health Care Reform*, Alameda Chamber of Commerce, Alameda, CA, Online, February 24, 2021
47. *Health Economics and Health Care Reform*, Austin University Area Rotary Club, Austin, TX, Online, February 22, 2021
48. *Health Economics and Health Care Reform*, The Osher Lifelong Learning Institute (OLLI) at Dominican University, CA, Online, January 27, 2021
49. *How Can Coil Impact Your Course at SUNY Old Westbury*, SUNY Old Westbury, Online, December 10, 2020.
50. *Health Economics and Health Care Reform*, National Economic Education Delegation (NEED), Think Tank Tuesday, Online, December 8, 2020
51. *Health Economics and Health Care Reform*, National Economic Education Delegation (NEED) Public Webinar, Online, December 3, 2020
52. *Health Economics and Health Care Reform*, The Osher Lifelong Learning Institute (OLLI) at UC Berkeley, CA, Online, October 26, 2020.
53. *Kiron Talks, #7 About the Economics of Education*, Kiron Open Higher Education, Germany, Online, May 14, 2020.
54. *What can Economists say about the pandemic?*, COVID-19 Roundtable Discussion, SUNY Old Westbury, Online, May 7, 2020.
55. *The Impact of Income Inequality on Sports Achievement: Cross-National Analysis*, Eastern Economic Association, February 28, 2020
56. *Teaching & Learning with Open Educational Resources Faculty Roundtable*, SUNY Old Westbury, February 25, 2020
57. *Income and Wealth Inequality*, Frick Estate Lecture Series, a non-credit adult enrichment program housed at Nassau County Museum of Art, January 2020 (set of 3 lectures)
58. *Open Pedagogy*, OER Brownbag, Farmingdale College, November 21, 2019
59. *Promoting the Mindful Use of Technology in the Classroom*, Faculty Roundtable, Teaching & Learning Resources Committee, SUNY Old Westbury, November 12, 2019
60. *Multimodal Writing Assignments*, Faculty Roundtable the Writing Across the Curriculum Program, SUNY Old Westbury, October 24, 2019
61. *Environmental and Health Concerns in Food Consumption and Production*, OER Course, Open Education for a Better World, an international UNESCO mentoring program, Vipava, Slovenia, July 1 – 5, 2019
62. [OER Enabled Constructionist Pedagogy in a Social Science Course, Open Pedagogy Webinar Series, Open Education Consortium, March 19, 2019](#)
63. *Adaptation and Experimentation with Open Educational Resources*, SUNY 2018 OER Championship Summit, Albany, NY, June 4 & 5, 2018
64. *OER Enabled Constructionist Pedagogy*, Northeast Regional OER Summit, University of Massachusetts, Amherst, MA, May 31 & June 1, 2018
65. *Gender and Labor Market*, Long Island Chapter Labor and Employment Relations Association Annual Spring Conference, Brookville, May 18, 2018

## PROFESSIONAL PRESENTATIONS

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66. *The Use of Poll Everywhere in the Classroom*, TLRC Mini-Conference The Future(s) of Higher Education, SUNY Old Westbury, April 6, 2018
67. *Income and Wealth Inequality*, Hutton House Lectures, a non-credit adult enrichment program housed in Lorber Hall at LIU Post, Fall 2018 (set of 3 lectures)
68. *Healthcare Reforms*, Hutton House Lectures, a non-credit adult enrichment program housed in Lorber Hall at LIU Post, Spring 2018 (set of 5 lectures)
69. *Great Recession Ten Years Later*, Hutton House Lectures, a non-credit adult enrichment program housed in Lorber Hall at LIU Post, Fall 2017 (set of 5 lectures)
70. *Use of Survey Research Methods in Undergraduate Economics Classes*, American Economic Association Annual Meeting, CA, January 4, 2016
71. *What Economists Tell Us About Minimum Wage: The Whole Story*, Hutton House Lectures, a non-credit adult enrichment program housed in Lorber Hall at LIU Post, Summer 2015 (set of 5 lectures)
72. *Use of Survey Research Methods in Undergraduate Economics Classes*, Guttman Community College, City University of New York, NY, April 28, 2015.
73. Summary of current research agenda, New York University, NY, November 15, 2014.
74. New York State Economics Association Meeting, NY, October 11, 2014.
75. *Design and Use of Rubrics in Undergraduate Economics Classes*, American Economic Association Annual Meeting, PA, January 4, 2014
76. *An Economist Looks at Healthcare*, Hutton House Lectures, a non-credit adult enrichment program housed in Lorber Hall at LIU Post, Fall 2012 (set of 5 lectures)
77. *Macroeconomics in Five Easy Pieces*, Hutton House Lectures, a non-credit adult enrichment program housed in Lorber Hall at LIU Post, Spring 2012 (set of 5 lectures)
78. Davidson College, NC, February 3, 2011.
79. Southeastern Health Economics Study Group, GA, October 2010.
80. Federal Reserve Bank of Minneapolis, MN, April 2010
81. Western Economic Association International, Vancouver, Canada, July 2009.
82. Youngstown State University, OH, April 30, 2009.
83. Midwest Economics Association Annual Meeting, Cleveland, OH, March 20, 2009.
84. Case Western Reserve University, OH, Lunch Economics Seminar Series, December 16, 2008.
85. Cleveland State University, OH, Northeast Ohio Economics Workshop, November 1, 2008.
86. University of Minnesota, MN, Applied Economics Seminar, October 2, 2008.
87. The University of Akron, OH, Economics Seminar Series, September 18, 2008.
88. Cleveland State University, OH, Economics Seminar Series, April 10, 2008.

## GRANTS

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### Funded Grants (Total Awarded: \$109,922)

- Summer 2024 Dyson College Student-Faculty Undergraduate Research Initiatives with student Evan Frazier. Award amount: \$2,500. May 2024
- Kenan Award, Kenan Endowment Fund. Award amount: \$996. May 2024
- LIU Post Center for Sustainability, Funding of Interdisciplinary Centers, Long Island University. Center director: Scott Carlin. Award amount: \$10,000. June 5, 2016.
- The Bahnik Foundation; Cooking Up Energy. This grant funds the Cooking Up Energy® (CUE) program for two years (1/1/2016– 12/31/2017). Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award amount: \$50,000. March 2016.
- The Bahnik Foundation; Cooking Up Energy. This grant funds the Cooking Up Energy® (CUE) program at the Boys and Girls Club of Oyster Bay for one year (1/1/2015– 12/31/2015). Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award amount: \$15,500. December 2014.
- LIU Post faculty research grant. Serve as principal investigator. Award amount: \$1,226. May 2014.

## GRANTS

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- The Bahnik Foundation; Cooking Up Energy. This grant funds the Cooking Up Energy® (CUE) program at the Boys and Girls Club of Oyster Bay for one year (1/1/2014– 12/31/2014). Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award amount: \$15,000. December 2013.
- LIU Post faculty research grant: College cafeteria setting and “the freshmen 15”. Serve as principal investigator. Dr. Kathy Isoldi will serve as co-investigator. Award amount: \$1,800. March 2013.
- Triple Play Grant at Boys and Girls Club of Glen Cove, NY for Cooking Up Energy ® (CUE) program during summer camp. Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award Amount: \$900. July 2013.
- The Bahnik Foundation; Cooking Up Energy. This grant funds the Cooking Up Energy® (CUE) program at the Boys and Girls Club of Oyster Bay for one year (1/1/2013 – 12/31/2013). Serve as co-investigator. Principal Investigator: Dr. Kathy Isoldi. Award amount: \$12,000. September 2012.

## THESIS and UNDERGRADUATE RESEARCH SUPERVISION

- Mitja Oblak, “Productivity Costs Dilemma in the Economic Evaluation of Health Technologies: Insights from Patients with Rheumatic Diseases”, University of Ljubljana, School of Economics and Business, Slovenia, 2019, Ph.D. Committee
- Valeriya Marchenko, “Body Mass Index and Meal Timing”, LIU Post Undergraduate Thesis, 2017. Finalist in the Undergraduate Student Paper Contest, Pennsylvania Economics Association, 2017.
- Oliver Hollingsaeter, “*Corporate Sustainability and Performance of Norwegian and Swedish Firms Using Dow Jones Sustainability Index*”, LIU Post Undergraduate Thesis, 2016. Accepted to present at Northeast Business and Economics Association (NBEA), 2016 and Finalist in the Undergraduate Student Paper Contest, New York Economics Association, 2017.
- Alfred Lindberg, “*Environmental and Transportation Revitalization: Application of Discrete Choice Experiments*”, LIU Post Undergraduate Thesis, 2016. Finalist in the Undergraduate Student Paper Contest, Pennsylvania Economics Association, 2016.
- Jakob Berthelsen, “*The Impact of Low Oil Prices on Fiscal Policy of Petroleum Exporting Countries*, LIU Post Undergraduate Thesis, 2016.
- Johan Rundquist, “*Value Judgments of Introductory Economics Instructors and Teaching of the Minimum Wage*”, LIU Post Undergraduate Thesis, 2015. Finalist in the Undergraduate Student Paper Contest, Pennsylvania Economics Association, 2015.
- Vanessa Larsen and Thomas Rebnord “*Study of Weight Gain amongst American and Norwegian Students attending a Private 4-Year College in the New York Metropolitan Area*”, LIU Post, 2014. Finalist in the Undergraduate Student Paper Contest, New York State Economics Association, 2014.
- Martine Malde and Jofine Sköld, “*Does Aplia’s “Grade It Now” System Improve Students’ Results?*”, LIU Post Undergraduate Thesis, 2014. Finalist in the Undergraduate Student Paper Contest, New York State Economics Association, 2014.
- Mathilde Laderud, “*Is International Trade Making Developing Nations Fat?*”, LIU Post Honors Thesis, 2014.
- Jofine Sköld, “*Hurricane Sandy and Price Gouging*”, LIU Post, Honors Thesis, 2014.
- Hayley Gordon, “*The Determinants of Undergraduate Dropout Rate*”, LIU Post Undergraduate Thesis, 2014.
- Steven (Shamshy) Schlager, “*Financial Exchanges from Parents to Children: A Study on Emerging Adults Perceptions of Relationships with Parents and Emerging Adult Development*”, LIU Post (Department of Psychology) Ph. D. Thesis, 2013

## TEACHING EXPERIENCE

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- Department of Economics, Pace University, January 2024 - present
- School of Engineering and Management, University of Nova Gorica, Slovenia, September 2020 – August 2023
- Department of Politics, Economics and Law, SUNY Old Westbury, NY, September 2017 – December 2023
- Department of Economics, Stony Brook University, January 2022



- Department of Economics, Long Island University, LIU Post, NY, September 2010 – August 2017
- Department of Economics, Case Western Reserve University, OH, January 2010 – May 2010
- Department of Economics, Cleveland State University, OH, September 2007 – July 2010
- Department of Economics, Kent State University, OH, September 2006 – July 2007
- Department of Economics, University of Minnesota, MN, September 2002 – May 2006
- Department of Economics, South Central College Mankato, MN, Summer 2005
- Department of Economics, St. Olaf College, MN, February 2005 – May 2005

### **Instructor for**

- *Principles of Macroeconomics* – including Large Lectures, Honors Classes and online
- *Principles of Microeconomics* – including Large Lectures and Honors Classes
- *Intermediate Microeconomics/Microeconomic Analysis*
- *Health Economics* – Upper Level Elective Writing Intensive Course and Collaborative Online International Learning (COIL) Course
- *Public Finance and Public Policy*- Upper Level Elective Course (New course introduced at SUNY Old Westbury)
- *Labor Economics* - Upper Level Elective Course and online.
- *Economics of Gender, Race, and Class*
- *Food and Wine Economics* - Upper Level Elective Writing Intensive Course (New course introduced at SUNY Old Westbury)
- *Urban Economics* - Upper Level Elective Course and online.
- *The Economics of Obesity* - Upper Level Elective Writing Intensive Course (New course introduced at Case Western Reserve University and LIU Post)
- *Statistics*
- *Business Conditions Analysis* – MBA Course
- *International Economics* – Upper Level Elective Writing Intensive Course
- *Research Problems in Economics* – Independent Study
- *Economic of Health* – Graduate Level Course in Health Care and Public Administration
- *The Transition Economies of Central Europe and the Former Soviet Union* – Faculty Led Study Abroad to Slovenia
- *The College Fed Challenge* – Experiential Learning Independent Study
- *Introduction to Open Education* - Master Level Course, University of Nova Gorica
- *Effective Didactical Practices in Open Education* – Master Level Course, University of Nova Gorica
- *Production of Education Material* – Master Level Course, University of Nova Gorica

### **Creation and Review of Teaching Resources**

- Creation of new Open Education Resources (OER) in Public Economics (PE4615), Spring 2021
- Creation of new Open Educational Resources (OER) in Urban Economics (PE4409), Fall 2019
- Creation of new Open Educational Resources (OER) in Health Economics (PE4430), Fall 2018
- Creation of new Open Educational Resources (OER) in Labor Economics (IR 3415), Fall 2018
- Adaptation of Open Educational Resources (OER) in Introduction to Microeconomics (PE2420), Spring 2018
- Adaptation of Open Educational Resources (OER) in Introduction to Macroeconomics (PE2430), Spring 2018
- Creation of new Open Educational Resources (OER) in Food and Wine Economics (PE4440), Spring 2018
- Textbook reviewer and member of editorial board
  - Textbook reviewer for Principles of Economics by Betsey Stevenson and Justin Wolfers
  - Reviewer of Intellus Open Course access
  - Contributor to Lumen Learning Microeconomics, OER textbook
  - Contributor to Lumen Learning Macroeconomics, OER textbook
  - Textbook reviewer for Principle of Microeconomics, Principles of Macroeconomics, Brief Principles of Macroeconomics, and Principles of Economics all 6<sup>th</sup> edition, by for Gregory Mankiw.
  - Member of the editorial board for a new textbook for principle level economics by Robert Reich and Laura Tyson.

## **SERVICES at PACE UNIVERSITY**

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### Departmental (Politics, Economics, and Law)

- Faculty Advisor for Student Association: Women in Economics, Summer 2024 – present.

## **PERSONAL DEVELOPMENT**

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Participated at the following seminars and webinars;

- SUNY DLE Brightspace Fundamentals Certificate, May 25, 2022
- Pedagogy Foundation Fellowship, focused on weekly reflection within a collaborative space to explore and implement evidence-based instructional practices, Faculty Guild, Spring 2020
- Implicit Bias Workshop, March 2019
- Canvas Network Rockstar Badge, How to use Canvas (Online Learning Management System), July 2018
- Canvas Network Groupie Badge, How to use Canvas (Online Learning Management System), July 2018
- Collaborative Online International Learning (COIL) Course Orientation, June 2018
- New to online learning, self-paced course, Open SUNY, January 2018 - present
- Intermediate OER topics, self-paced course, Open SUNY, December 2017
- Introductory OER topics, self-paced course, Open SUNY, November 2017
- SUNY OER campus workshop, November 2017
- Tour of Learning Catalytics, August 2014
- Strategies for Using Learning Catalytics, August 2014
- Best Practice for Flipped Classroom, August 2014
- Getting Started with MyEconLab, August 2014
- Business Communication. In Print. In Person. Online., Cengage Learning, November 3, 2011
- Basic Statistics & Quantitative Analysis, Campus Labs, May 10, 2011
- Addressing survey fatigue: response rates, sampling, and other things to consider, Campus Labs, May 6, 2011
- Reporting and sharing assessment results, Campus Labs, April 28, 2011
- Survey administration, Campus Labs, April 26, 2011
- Survey design and questionnaire writing guidelines, Campus Labs, April 21, 2011
- Basic statistics & quantitative analysis I, Campus Labs, April 18, 2011
- Developing an assessment plan for your department or division, Campus Labs, April 6, 2011
- Designing an assessment project from start to finish, Campus Labs, April 5, 2011
- Key performance Indicators, Campus Labs, April 4, 2011
- How to develop and use a learning outcomes framework, Campus Labs, March 25, 2011
- How to write an effective learning outcome statement, Campus Labs, March 22, 2011
- How to use Campus Labs reporting tools, Campus Labs, March 21, 2011
- Introduction to Campus Labs: assessment fundamentals, Campus Labs, March 18, 2011

## HONORS AND CERTIFICATION

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- SUNY Effective Online Practices Award Program 2nd Place for project titled *The Open Pedagogy Approach on the Fly: CORONAVIRUS ECONOMICS* 2021
- SUNY Effective Online Practices Award Program Winner for project titled *Use of PhotoVoice Project in Urban Economics* 2020
- Selected to participate in Open Education for a Better World, an international UNESCO mentoring program 2019
- Recognition by the Town of North Hempstead for winning the 2017-2018 Up to Us Competition by Councilwoman Viviana Russell and Town Supervisor Judy Bosworth 2019
- National Up to Us Campaign, Winner of the 1<sup>st</sup> place, Award amount: \$11,000 2018
- Creative Commons Certificate for Educators Course 2018
- Selected to participate Open Educational Resource (OER) course (Re)Design Workshop: SUNY OER Services 2018
- David Newton Award for Excellence in Teaching, Long Island University 2016
- Judge for the Research Investigator's Science Expo (RISE) competition sponsored by the Feinstein Institute for Medical Research and the Young Investigators Society at Northwell Health 2016
- Introduction to Big Data, Coursera Certified 2015
- Selected to participate in CeMENT: American Economic Association Mentoring for Junior Faculty 2015
- Keynote speaker at the Science Research Symposium, Wellington C. Mepham High School. 2015
- Phi Eta Sigma Honorary Member, Honors Program Office, Long Island University, Post 2015
- Certificate of Achievement for exemplary service and leadership to the University, the Dean of Students' Office, LIU Post 2015
- Writing Across the Curriculum workshop and certification, LIU Post 2012
- Online Learning Consortium Certificate for "Getting Started: The First Step Toward Online Teaching" 2011
- National Health and Nutrition Examination Survey (NHANES) Dietary Tutorial Certification 2009
- National Health and Nutrition Examination Survey (NHANES) Web Tutorial Certification 2009
- Medal from "Ability Unlimited" for working with students with disabilities, Kent State University 2007
- Numerous Distinguished Instructor Awards, University of Minnesota 2002 – 2006
- Dean's Honor List (all three years), graduated *summa cum laude* 1998 – 2001
- TES Scholarship Recipient (based on academic performance) 1998 – 2001
- Zois Scholarship awarded by The Republic of Slovenia to the top 1% students in the country 1994 – 2001

## REFEREEING

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Health Economics, Economics & Human Biology, International Journal of Pluralism and Economics Education, Journal of Renal Nutrition, Journal of Nutrition and Health Sciences.

## RESEARCH EXPERIENCE

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- **Research Assistant:** Bank of Canada, 2001 – 2002
- **Research Assistant:** Western University (formerly University of Western Ontario), Centre of Research on Violence against Women and Children, 2001

## **PROFESSIONAL MEMBERSHIP**

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- National Economic Education Delegation (NEED)
- The Association for Social Economics (ASE)
- American Economic Association (AEA)
- Eastern Economic Association
- Association for Public Policy Analysis and Management (APPAM)
- North American Association of Sports Economists
- International Association for Feminist Economics (IAFFE)
- Creative Commons Global Network
- Creative Commons Open Education Platform
- Open SUNY Online Teaching Community
- Adventure Cycling Association

## **VOLUNTEERING**

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- Badminton Umpire, USA Badminton, September 2022 – June 2024.
- Certified and Accredited Badminton Coach, USA Badminton, June 2022 – June 2024.
- Mentor for developing and implementation OER projects for Open Education for a Better World, a tuition free international mentoring program based on the UNESCO Sustainable Development Goals, January 2020 – December 2023
- Helping high school students with their research projects for Intel Science and Engineering Fair competition, Fall 2013 –2020.
- Soccer coach, K-division, Glen Cove Junior Soccer League, Fall 2017 – Spring 2019.

## **LANGUAGES**

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English (fully fluent), French (intermediate), Slovene (native).

## **PROFICIENT**

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SQL, STATA, R, SAS, SPSS, Minitab, Fortran, Matlab, LATEX

## **CITIZENSHIP**

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US and Slovenia